



(02) 9523 9971  
34 Wills Road, Woollooware, 2230  
info@woshc.com  
accounts@woshc.com

# Woollooware Outside School Hours Care

## CULTURAL RELEVANCE/ANTI-BIAS POLICY

### **POLICY STATEMENT**

Woollooware Outside School Hours Care will recognise the diversity of cultures in Australia and help foster an awareness and acceptance of other cultures within each child, through the thoughtful integration of a variety of cultural activities in the program. All activities and behaviour in the Centre will be considerate of the cultural and linguistic diversity of the families within the community. Children will be encouraged to explore and share a range of cultural activities and experiences in an environment free from racial prejudice and harassment

### **CONSIDERATIONS**

Education and Care Services National Regulations – R155, R156, R168

National Quality Standard – 1.1.1, 1.1.2, 2.2, 4.1, 5.1, 5.1.1, 5.1.2, 5.2, 5.2.1, 6.1, 6.1.2, 6.1.3, 6.2.3, 7.1.2, 7.1.3

Other Service policies/documentation – WOSHC Philosophy, Educator Professionalism Policy, Professional Development Policy, Interaction with Children Policy, Child Management Policy, Harassment, Bullying and Violence Policy, Written Programs Policy.

### **PROCEDURES**

Educators shall accept and value every parent and child regardless of race, cultural background religion, gender or ability or sexual preference of parents.

Educators will make themselves aware of the specific cultures represented in the families and general community of the Centre.

No discrimination will be made against any family or child due to their culture, race or sexual preference.

Educators will not be judgmental towards the parents and respect any differences in childcare practices (with the exception of child protection concerns).

Educators will ensure parents have confidence in the Centre's quality of care for their child by seeking information regarding their cultural issues.

Educators will encourage feedback and input from parents in relation to the program, policies or other issues in the Centre, which are affected by the families' culture or race.

Parents will be invited and encouraged to contribute knowledge of their own culture to enhance the overall program.



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Educators will be encouraged to share knowledge of their own cultures with other educators, parents and children and to incorporate this into the program.

Educators will make themselves aware of any issues or behaviour, which may be offensive to the various cultures and avoid possible offensive behaviour.

All activities and behaviour in the Centre will be considerate of the cultural and linguistic diversity of the families within the community.

Where possible, parent information will be translated into other languages.

Children will be encouraged to explore and share a range of cultural activities and experiences in an environment free from racial prejudice and harassment.

Educators shall research and gain ideas regarding appropriate activities to be incorporated in the program.

Educators should be aware of and ensure that festivals and celebrations of many cultures are included in the program.

Cultural awareness should be integrated throughout all activities in the program and reflect an attitude of respect and positive appreciation for the differences in our society.

All activities in the Centre will be checked to ensure that negative and discriminating images of particular cultures or life-styles are avoided.

DATE ENDORSED: April 26, 2021

DATE FOR REVIEW AND EVALUATION: April 26, 2023