



WOSHC PHILOSOPHY

WOSHC endeavours to provide the highest level of care and education for each individual child in a warm, nurturing and safe environment.

By creating a feeling of acceptance and sense of belonging, we aim to provide a setting which is flexible and enables each child to feel independent, respected, positive, safe and secure.

We encourage and recognise every child has the right to engage in play, recreation opportunities and value their cultural, religious and artistically diverse lifestyles.

WOSHC believe that all children have a right to contribute and have a say over decisions that affect their world.

At WOSHC we strive to maintain and foster positive, approachable communication, collaboration and relationships between educators, children, families, Woollooware Public School and the wider community and value and encourage their input into the service.

Through implementation of the My Time Our Place Framework (MTOF), we build on children's interests and knowledge as individuals within the group and wider community. We look at developing the child as a whole by linking their learning and environment to the MTOF's five Learning Outcomes, principles, and practices.

WOSHC acknowledges and values educators, for their skills and experience and for their consistency in interactions with the children.