



Woollooware Outside School Hours Care

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GENDER EQUALITY AND INCLUSION POLICY

POLICY STATEMENT

Woollooware Outside School Hours Care aims to help each child develop to their full potential regardless of their gender. All children will be treated in the same manner and provided with the same access to all materials and equipment.

CONSIDERATIONS

Education and Care Services National Regulations – R155, R156, R168

National Quality Standard – 1.1.1, 1.1.2, 2.2, 4.1, 5.1, 5.1.1, 5.1.2, 5.2, 5.2.1, 6.1, 6.1.2, 6.1.3, 6.2.3, 7.1.2, 7.1.3

Other Service policies/documentation – Philosophy, Harassment, Bullying and Violence Policy, Interactions with Children Policy, Child Protection Policy, Supervision Policy, Child Behaviour Policy, My Time Our Place Framework for School Aged Care in Australia, United Nations convention on the Rights of the Child.

PROCEDURES

Educators shall accept and value every parent and child regardless of gender or ability.

Educators are to be aware of the way in which they treat individual children in regards to language, attitudes, assumption and expectation, and will treat all children in the same manner regardless of gender.

Educators are to be aware of the way in which they treat individual parents and each other in regards to language, attitudes, assumption and expectation, and will treat all people in the same manner regardless of gender or lifestyle.

The program will present positive experiences for the children, which are not based on gender role stereotypes.

All children will be encouraged to try a variety of activities regardless of gender.

Resource materials used in the Centre will, as far as possible, be non-stereotyped, inclusive and will meet the needs of the children.

Educators should act as positive role models encouraging children to be involved in activities commonly stereotyped for the opposite gender.

Educators will be actively involved in a variety of activities regardless of gender.

Every effort will be made to employ educators, relief educators and volunteers from all genders.

DATE ENDORSED: April 26, 2021

DATE FOR REVIEW AND EVALUATION: April 25, 2023